

Aşağıdaki eldesiz toplama işlemlerini yapalım.

$$\begin{array}{r} 1 \\ 2 \\ 1 \\ 3 \\ 1 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ 1 \\ 1 \\ 1 \\ 3 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ 1 \\ 1 \\ 2 \\ 1 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ 2 \\ 2 \\ 1 \\ 1 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ 1 \\ 2 \\ 1 \\ 2 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ 2 \\ 1 \\ 2 \\ 1 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ 2 \\ 2 \\ 1 \\ 2 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ 1 \\ 1 \\ 2 \\ 2 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ 2 \\ 3 \\ 2 \\ 1 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ 2 \\ 1 \\ 3 \\ 1 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ 1 \\ 2 \\ 1 \\ 1 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ 1 \\ 1 \\ 1 \\ 2 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ 2 \\ 1 \\ 2 \\ 1 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ 1 \\ 1 \\ 4 \\ 2 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ 1 \\ 3 \\ 1 \\ 1 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ 1 \\ 1 \\ 2 \\ 4 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ 1 \\ 1 \\ 1 \\ 3 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ 2 \\ 1 \\ 1 \\ 1 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ 1 \\ 5 \\ 1 \\ 1 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ 1 \\ 1 \\ 2 \\ 1 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ 1 \\ 1 \\ 1 \\ 2 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ 1 \\ 1 \\ 3 \\ 2 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ 1 \\ 3 \\ 1 \\ 2 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ 3 \\ 2 \\ 1 \\ 1 \\ + 1 \\ \hline \end{array}$$

Aşağıdaki eldesiz toplama işlemlerini yapalım.

$$\begin{array}{r} 1 \\ 3 \\ 3 \\ 1 \\ 1 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ 3 \\ 1 \\ 1 \\ 1 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ 2 \\ 1 \\ 2 \\ 2 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ 1 \\ 4 \\ 1 \\ 1 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ 1 \\ 2 \\ 1 \\ 1 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ 2 \\ 1 \\ 2 \\ 1 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ 2 \\ 1 \\ 2 \\ 1 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ 1 \\ 1 \\ 2 \\ 2 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ 1 \\ 1 \\ 1 \\ 1 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ 1 \\ 2 \\ 2 \\ 1 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ 1 \\ 1 \\ 2 \\ 3 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ 3 \\ 2 \\ 2 \\ 1 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ 1 \\ 1 \\ 3 \\ 1 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ 1 \\ 1 \\ 2 \\ 1 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ 1 \\ 1 \\ 3 \\ 2 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ 1 \\ 2 \\ 1 \\ 3 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ 3 \\ 1 \\ 1 \\ 1 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ 1 \\ 3 \\ 2 \\ 1 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ 2 \\ 1 \\ 3 \\ 2 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ 1 \\ 3 \\ 1 \\ 1 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ 1 \\ 1 \\ 2 \\ 4 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ 3 \\ 1 \\ 1 \\ 1 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ 3 \\ 1 \\ 1 \\ 1 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ 1 \\ 2 \\ 1 \\ 1 \\ + 1 \\ \hline \end{array}$$

**DEĞERLENDİRME NOTU:**

Bu bölüme sınıfınızın ilgili kazanıma yönelik genel durumuna ilişkin gözlem ve izlenimlerinizi, öğrencilerinizin bu kazanımla ilgili öğrenme eksikliklerini ve bu eksikliklerin giderilmesi amacıyla yaptığınız/yapmayı planladığınız faaliyetleri not edebilirsiniz.

SÜREÇ ODAKLI DEĞERLENDİRME ÖLÇEĞİ			
0-12 (Geliştirmeli)	13-24 (Yeterli)	25-36 (İyi)	37-48 (Çok İyi)

\* Öğretmen, öğrencinin doğru sayısına uygun kutucuğu işaretleyecektir.

No	Adı - Soyadı	Puan	Değerlendirme
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